

## Planning for Equitable Teaching Practices Connected to our Instructional Framework

Overarching Roles and Responsibilities:

Classroom Teacher	District Office	Principal	Instructional Coach	New Teacher Mentor	Special Education/ 504 Case Manager	Community Advocates	Other

# Notes Organizer      Regional Learning Session 10/24/17

<p>What language do you use or hear from others?</p>	
<p>How is the language connected to your district's instructional framework?</p>	
<p>Who are the students we need to know, notice and consider?</p>	
<p>What are Moises' assets and how might a system advantage Moises to support his learning?</p>	
<p>What are some of the skills and dispositions teachers and evaluators need to support "Moises" in your system?</p>	
<p>How does evidence of these skills and dispositions connect with your researched based instructional framework?</p>	