Professional growth opportunities through ESD 112’s

PROFESSIONAL DEVELOPMENT WORKSHOPS

SUMMER • 2014
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Contact Information

Contact Melissa Martinez at 360.750.7505 or email her at melissa.martinez@esd112 for these workshops:

  TPEP
  English Language Arts
  Highly Capable
  Best Practices
  Pro-Certification

Contact Sue Bluestein at 360.952.3435 or email her at sue.bluestein@esd112.org for these workshops:

  Mathematics

Contact Kristina Wambold at 360.952.3393 or email her at kristina.wambold@esd112.org for these workshops:

  Technology in Support of TPEP
  All Other Technology Workshops

Additional Information

For workshops that take place at ESD 112, the address is:

Educational Service District 112
2500 NE 65th Avenue
Vancouver, WA 98661

Course Registration

Unless otherwise noted, please register online for all professional development workshops in this catalog at workshops.esd112.org
Principal Evaluation: Evidence of Effectiveness Workshop Series
Course ID Number: 40127
Dates: August 8 • January 15 • April 27
Time: 8:00 am-4:00 pm
Location: ESD 112
Instructor: Scott Seaman
Course Fee: $75 • 21 clock hours for $42
Audience: Building Administrators

Participants will use the AWSP Leadership Framework to establish personal and building goals that are data-driven and supported by evidence of progress, growth and increased student achievement. Administrators will be given time to work collaboratively to develop and monitor goals through the lens of evidence vs. the collection of artifacts. See the full-page description.

The Breakthrough Coach: A Two-Day Program
Course ID Number: 39477
Dates and Time: August 11 and 12 • 9 am-4 pm
Location: ESD 112
Instructor: Malachi Pancoast
Course Fees: $635.00 per team of two (administrator & secretary) $425.00 each add’l administrator added to the team
Clock Hours: 12 for $24
Audience: Building Administrators

Malachi teaches workshops for principals, assistant principals, district administrators and their secretaries. This popular workshop has been proven to double the amount of time administrators spend in classrooms coaching teachers, while simultaneously reducing workloads. See the full-page description.

CEL 5D+: New Teacher Orientation to the CEL 5D+ Rubric and Washington State’s Eight Criteria
Course ID Number: 45007
Date and Time: August 18 • 9:00 am-3:00pm
Location: Barnes Elementary School in the Kelso School District
Instructor: Christine McDaniel
Course Fee: No cost • 6 clock hours for $12
Audience: Teachers of all grades

This one-day training will engage participants in learning about the 5 Dimensions and 13 Sub-Dimensions of Teaching and Learning.

CEL 5D+: Dimensions of Teaching and Learning and the 5D+ Rubric
Course ID Number: 44880
Dates and Time: July 14 and 15 • 8:30 am-3:30 pm
Location: ESD112
Instructor: Christine McDaniel
Course Fee: No cost • 6 clock hours for $12
Audience: Building Administrator

Learning targets develop an understanding of how CEL foundational ideas, the 5D instructional framework and the 5D+ teacher evaluation rubric connect. Increase awareness of how the new model for teacher evaluation is different from the old model. Enhance skills in the use of the inquiry process during classroom observations.

Danielson Framework for Teaching
Course ID Number: 45062
Date and Time: August 25 • 8:30-3:30 pm
Location: ESD 112
Instructor: Kathy Whitlock
Course Fee: No Cost • 6 clock hours for $12
Audience: Teachers all grades

Participants will deepen their understanding of the "Framework for Teaching" (FFT). Explore the common themes in the FFT. Explore the interdependence of the domains and components. Make connections between the FFT and the revised teacher evaluation criteria.

Danielson Framework for Teaching Training: A Two-Day Overview
Course ID Number: 44900
Dates and Time: August 6 and 7 • 8:30-3:30 pm
Location: ESD112
Instructor: Kathy Whitlock
Course Fee: No cost • 12 clock hours • $24
Audience: Building Administrators

As a result of multiple learning experiences, participants will deepen their understanding of Danielson’s Framework for Teaching and build on their knowledge of the eight WA State Teacher Criteria. Participants will explore specific classroom/professional practices and their alignment to the Framework’s domains and components. Those who evaluate teachers must have this professional development as indicated in ESSB 5895.

Please Note: All participants will need to provide their own copy of the book Enhancing Professional Practice: A Framework for Teaching 2nd Ed, by Charlotte Danielson. This book is a critical resource for the training and is not being provided by OSPI.
TPEP WORKSHOPS • CONTINUED

How to work less, produce more, and still get the job done in a sensible school week

THE BREAKTHROUGH COACH 2-DAY PROGRAM

Malachi Pancoast, President
The Breakthrough Coach
Malachi teaches workshops for principals, assistant principals, district office administrators and their secretaries. This popular workshop has been proven to double the amount of time administrators spend in classrooms coaching teachers, while simultaneously reducing workloads.

“There is no such thing as multi-tasking. Your focus can only be on one activity at a given time.”

Malachi Pancoast has led seminars and workshops on transformational leadership for instructional leaders throughout the United States and internationally. He has been a featured presenter in both professional and academic settings, including the Harvard Graduate School of Education, the University of Edinburgh, and the National Associations of Elementary and Secondary School Principals.

Participants will learn to:
- Maintain a sensible workweek by increasing personal productivity and efficiency;
- Observe classroom instruction for two days each week;
- Fulfill your role as “Instructional Leader;”
- Employ best practices for using administrative support;
- Organize your school community to produce breakthroughs in student achievement.

Course information:
Course Number ................................................. 39477
Location ......................................................... ESD 112
Date and Time ................. August 11-12, 2014 • 8:00am-4:00pm
Clock Hours ...................................................... 12 clock hours
Additional Information .... Lunch and course materials included

Registration fees:
$635.00 ..................... per team of two (administrator and secretary)
$425.00 ................... each additional administrator added to team*
*For multiple administrators within an office working with the same secretary.

Register at workshops.esd112.org

For more information:
Contact Kathy Whitlock at kathy.whitlock@esd112.org
PRINCIPAL EVALUATION:
EVIDENCE OF EFFECTIVENESS
Workshop Series

Course Description:
Participants will use the AWSP Leadership Framework to establish personal and building goals that are data-driven and supported by evidence of progress, growth and increased student achievement. Through the course of three different sessions, administrators will be given time to work collaboratively to develop and monitor goals through the lens of evidence vs. the collection of artifacts.
TECHNOLOGY WORKSHOPS IN SUPPORT OF TPEP

Websites that Increase Parent Involvement
Course ID Number: 40193
Date and Time: July 17 ● 9:00-3:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Increase your impact beyond the classroom walls. Use your teacher web site to increase parent awareness, volunteerism and communication. Help parents find Web 2.0 resources to assist their child at home. Schedule conferences online, and provide access to assignments and classroom instruction, reducing the impact of student absences.

Formative Assessments That Engage!
Course ID Number: 40179
Date and Time: July 22 ● 9:00-12:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Replace “thumbs up” and “red cards” with highly motivating, interactive tech tools that will guide your instruction, as well as increase student engagement. Learn to use online survey tools, student work demonstration applications and screen sharing to gain insight into what your students really understand. Participants will explore several web-based and resources for wireless devices.

Data Collection Strategies for TPEP
Course ID Number: 40156
Date and Time: July 23 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Not sure when you’re going to have time to collect evidence for growth and evaluation? Come learn simple applications, tips and tools to quickly collect student data, evidence of learning, and student voice. Investigate management solutions that will make this process seamless, enabling you to focus on the learning instead of the collection of data.

August Workshops

eVAL is the online tool that helps teachers, principals and district evaluators participate in the professional growth model. Enrollment in the following courses is paid by OSPI, and is available on a first-come, first-served basis. Sessions take place in the ESD 112 lab. Enroll at workshops.esd112.org. All sessions will be available in a video format later in the year.

What School and District eVAL Administrators (eVAL Managers) Need to Know about eVAL
August 20 ● 12:30-3:30 pm ● 3 clock hours for $6
Get your teachers, principals and superintendents ready for the next school year. Archive the previous year, and confirm your rubrics for this year. Assign evaluatees to their evaluators, and identify the teachers’ plan types.

eVAL for Self-Assessment and Goal-Setting
August 18 ● 12:30-3:30 pm ● 3 clock hours for $6
This half-day workshop will cover two key activities of the professional growth cycle: self-assessment and goal-setting. Learn how the evaluator and the evaluatee interact and collaborate through these two stages of professional growth. This workshop is open to principal and teacher teams of two.

Collecting Evidence through Artifacts and Observations
August 21 ● 12:30-3:30 pm ● 3 clock hours for $6
This half-day workshop will cover the use of eVAL for collecting, uploading, describing and aligning artifacts, and engaging in observations. Learn how the evaluator and the evaluatee interact and collaborate through these professional growth and evaluation activities. This workshop is open to principal and teacher teams of two.

Using eVAL for Professional Growth
August 25 ● 9:00 am-4:00 pm ● 6 clock hours for $12
This full-day workshop will cover the three activities that are pertinent to the professional growth cycle: self-assessment, goal setting and collecting evidence through the use of artifacts and observations. This workshop is open to principal and teacher teams of two, or district trainers.

Coming This Fall and Beyond… Dates/Times TBD
More information is coming about the following workshops:
- An Overview of eVAL for Beginners…September
- Using eVAL for Professional Growth…October
- Scoring Evidence in eVAL…January
- Working with eVAL’s Reporting Feature…May
What to Do and How to Do It? Implementing CCSS-ELA Standards: Language 1, 2, 3-Convention-Grammar
Course ID Number: 40131
Date and Time: July 14 • 8:30 am-3:30 pm
Location: ESD 112
Instructor: Marilyn Melville-Irvine
Course Fee: $122 (includes book) • 6 clock hours for $12
Audience: Teachers in gr. 3-8 in early stages of implementation

This course provides the background for implementing conventions expectations at each of the 6 grade levels. Time will also be devoted to planning instruction. Brings texts currently used in your classroom. Wireless devices are welcome. Attending as a building team is encouraged, but not required.

Implementing CCSS-ELA Standards: Teaching Academic Vocabulary (Focus: Vocabulary Acquisition)
Course ID Number: 40135
Date and Time: July 15 • 8:30 am-3:30 pm
Location: ESD112
Instructor: Marilyn Melville-Irvine
Course Fee: $85 • 6 clock hours for $12
Audience: Teachers in grades 3-8

This course will cover the primary shifts in the CCSS... with emphasis on academic vocabulary. Learn the required standards, how to identify academic vocabulary, how to select the words to teach explicitly, and how to teach vocabulary most effectively.

Participants should bring texts they use in their classrooms: read-aloud books, literary and informational texts, magazines, etc.

CCSS-ELA Speaking and Listening Standards: Basics for Implementation
Course ID Number: 40216
Date and Time: July 17 • 8:30 am-3:30 pm
Location: ESD112
Instructor: Marilyn Melville-Irvine
Course Fee: $85 • 6 clock hours for $12
Audience: Teachers in gr. 3-8 in early stages of implementation

Class will focus on teaching the speaking and listening standards in conjunction with reading and writing. Participants should bring samples of lessons/units currently in use that could be enhanced by deliberate planning for speaking and listening opportunities. Wireless devices are welcome.

K-4 Foundational Reading Workshop Series: (Abbreviated Version)
Course ID Number: 40212
Dates and Time: August 18 and 19 • 8:30 am-3:00 pm
Location: ESD112
Instructor: Marilyn Melville-Irvine
Course Fee: $85 • 12 clock hours for $24
Audience: Teachers in grades K-4

This is an abbreviated version of this year’s OSPI/ESD Workshops. This course will cover the progression of the K-4 Foundational Skills in the CCSS, as well as balanced literacy instructional practices. Review strategies for core and small group instruction using individual district curricular materials, and focus on centers work and classroom management. View available resources.

CCSS Standards for ELA and Literacy in History and Social Studies (Evidence Series...Abbreviated Version)
Course ID Number: 44920
Dates and Time: August 20 and 21 • 8:30 am-3:00 pm
Location: ESD112
Instructor: Marilyn Melville-Irvine
Course Fee: $145 • 12 clock hours for $24
Audience: Teachers in grades 6-8

Washington State Literacy Coordinators have developed four workshops on implementing the ELA Common Core State Standards in Social Studies and History. This course covers the importance of using evidence in reading passages, an important shift in the CCSS. Use of primary documents will be featured.
Developing the Foundation for the Common Core Standards: Using Mathematical Models to Build Strong Number Sense
Course ID Number: 45029
Date and Time: July 16 • 8:30 am-3:30 pm
Location: ESD 112 Conference Center
Instructor: Penny Andrews
Course Fee: $90 • 6 clock hours for $12
Audience: Teachers in grades 3-5

Learn to incorporate mathematical models into your instruction to help students learn concepts, build fluency and accuracy. Help your students make connections, think deeply about numbers, and engage in rich mathematical discussions with their peers.

Applying the Common Core Standards for Mathematical Practice with Structured Freedom
Course ID Number: 45114
Dates and Times: AUGUST 4 AND 8 • 8:30 AM-3:30 PM
Location: ESD 112 Conference Center
Instructor: Rick Boehm
Course Fee: $150 • 12 clock hours for $24
Audience: Teachers in grades 6-12

This course will help you foster a classroom culture that supports the Standards for Mathematical Practice on a daily basis. Learn to support classroom dialogue, problem solving, critiquing the reasoning of others...what factors encourage the practices and which ones deteriorate them?

Ratio and Proportional Reasoning:
Course ID Number: 45082
Dates and Time: August 18-21 • 8:30 am-3:30 pm
Location: Chief Umtuch M.S. Library • Battle Ground
Instructors: Jon Aho and Aaron Garner
Course Fee: $200 • 24 clock hours for $48
Audience: Teachers grades 5-9

The Common Core Standards in Mathematics expect students to apply the ideas of ratio, rate, and proportional relationships to real-world situations. Leave this course with ready-to-use materials, a new understanding of how to teach this content conceptually, and ideas for promoting and supporting classroom culture of confidence in mathematics and discourse between students.

Transforming” High School Geometry for Common Core
Course ID Number: 45097
Date and Time: August 22 • 8:30 am-3:30 pm
Location: ESD 112 Conference Center
Instructor: Rick Boehm
Course Fee: $90 • 6 clock hours for $15
Audience: Teachers in grades 8-12
This course deepens your understanding of the Common Core Standards for High School Geometry–mainly transformations including the Standards for Mathematical Practices that facilitate student learning.

Other Workshops for Your District:
- Overview of the Smarter Balanced Assessment System... Mathematics
- Overview of the Common Core Standards... Mathematics
- Understanding the focus and content in the Mathematics Common Core Standards through the learning progression documents created by the authors of the standards

Contact Sue Bluestein at 360.952.3435 or sue.bluestein@esd112.org
for costs and details about the classes listed above.

MATHEMATICS NEWS YOU CAN USE!

Are you a Mathematics Mover and Shaker? If not, do you want to be? Receive pertinent mathematics information, meetings, workshops, and other mathematics notices on the Movers and Shakers email distribution list. Click here to join!

Need to evaluate instructional materials? Check out Achieve the Core's toolkit for evaluating instructional materials. ESD 112's Print Center offers copies for about $30.

Check out how Louisiana used the IMET rubric from Achieve the Core's toolkit to review published materials.

BREAKING NEWS!
Dan Meyer is returning to the Northwest • March, 2015
Watch for more information coming soon!
Think Deep! Think Big! Critical Thinking and Metacognition in the Classroom  
Course ID Number: 45104  
Date and Time: August 4 • 8:30 am-3:30 pm  
Location: ESD112  
Instructor: Roger Fisher  
Course Fee: $90 • 6 clock hours for $12  
Audience: Highly Capable Teachers  

Metacognition refers to higher order thinking that involves active control over the cognitive processes engaged in learning. Metacognition is mental processing that allows children to make sense of complex material. This workshop explores metacognitive models that actively engage children with content. Participants will also explore critical thinking models and creative production techniques. An emphasis on student thinking is critical to success with CCSS. Start your school year with the cognitive tools to get your students thinking big!

Using Picture Books as Tools for Content Integration, Critical Thinking, and Creative Production  
Course ID Number: 45105  
Date and Time: August 5 • 8:30 am-3:30 pm  
Location: ESD112  
Instructor: Roger Fisher  
Course Fee: $90 • 6 clock hours for $12  
Audience: Elementary Teachers  

Picture books represent a unique visual and literary art form that engages children in many levels of learning. This workshop goes beyond traditional uses of picture books, and explores the relationship between art, words, and complex stories. Teachers will analyze exemplary picture books and learn how to align the themes, concepts, and ideas within the text to CCSS-ELA. Quality picture books provide the catalyst to greater depth and complexity of learning. Practical strategies for Socratic practice, thinking routines, differentiated projects, and complete units will be shared.

Differentiation for Highly Capable Learners  
Course ID Number: 45003  
Dates and Time: Oct. 16, 30, Nov. 13 • 4:000-7:00 pm  
Location: ESD112  
Instructor: Lisa Morgan  
Course Fee: $135 • 9 clock hours for $18  
Audience: Highly Capable Teachers  

Identify and practice a variety of strategies, including flexible ability grouping, independent investigations, and more. Appropriate curriculum models including parallel curriculum model will be covered, as well.

Nature and Needs of Highly Capable Learners  
Course ID Number: 45002  
Date and Time: July 15 • 9:00 am-12:00 pm  
Location: ESD112  
Instructor: Lisa Morgan  
Course Fee: $45 • 3 clock hours for $6  
Audience: Highly Capable Teachers  

Develop an understanding of the learning characteristics, myths and risk factors of your highly capable learners. Learn to articulate the social and emotional needs. Become familiar with best teaching, learning and classroom practices.
**BEST PRACTICES WORKSHOPS**

**ENVoY: A Model to Classroom Management**
Course ID Number: 45012
Dates and Time: August 5 and 6 • 8:30 am-3:30 pm
Location: ESD112
Instructor: JoAnne Morrow
Course Fee: $145 • 12 clock hours
Audience: Teachers all grades

This interactive workshop models the effectiveness of routine and systematic non-verbal communication that ensures the differentiation necessary for all students to become actively engaged in and responsible for their own learning in a safe, learning environment. Positive teacher-student and student-student relationships make collaboration possible in a learning community in which academic risk-taking is a safe, exciting component of learning and can provide documentable evidence of student growth. The ENVoY model is directly aligned with the current Washington State Instructional Frameworks.

**Strategies that Maximize Learning for ALL Students**
Course ID Number: 45013
Date and Time: August 4 • 8:30 am-3:30 pm
Location: ESD112
Instructor: JoAnne Morrow
Course Fee: $85 • 6 clock hours
Audience: Teachers all grades

This highly interactive workshop models strategies for teachers to take back to their classroom for immediate implementation. Through systematic, intentional choice of diverse strategies, teachers will increase student engagement in learning, provide necessary differentiation for all learners in the classroom, and create viable evidence of learning aligned with your instructional framework. These strategies encourage student’s independence, hold them accountable for their own work, and allows them opportunities take ownership of not only their own learning, but also the learning of others.

**Using Rubrics for More than Assessment**
Course ID Number: 45014
Date and Time: August 8 • 8:30 am-3:30 pm
Location: ESD112
Instructor: JoAnne Morrow
Course Fee: $85 • 6 clock hours
Audience: Teachers all grades

Effective, intentional rubric use in the classroom provides differentiation so that all students are able to provide viable evidence of academic growth to themselves, teachers, administrators, and parents. This “workshop-based” training models effective rubric implementation linked to Common Core Standards, and provides tools for educators that are directly aligned with the current State Instructional Frameworks.

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**PRO-CERT WORKSHOPS**

**Summer 2014 Professional-Certification Orientation **
Course ID Number: 45036 – NO REGISTRATION FEE!
Date and Time: August 5 • 11:30 am-12:30 pm
Location: ESD112
Instructor: Jo-Anne Bowen

If you have taught for two years or more and have questions about the advanced level Professional Certification program, this is your opportunity to ask university professional certification staff questions and learn about the new requirements and program options at each of the universities. This meeting will not address ESA issues.

**ProTeach Support/Term 1 • Jump Start **
Course ID Number: 45084
Dates: August 18 and 20 • October 11 • November 01
Time: 8:30 am-12:00 pm
Location: ESD112
Instructor: Jo-Anne Bowen
Course Fee: $250 • Up to 20 clock hours for $40 • or • 2 credits

This course guides participants through the professional process and the development of the ProTeach portfolio required for the professional certificate Term 1. Begins entry 1 and completes entry 2.

**ProTeach Support/Term 1 • Starts September **
Course ID Number: 45094
Dates: September 13 • October 04 and 18 • November 01
Time: 8:30 am-12:00 pm
Location: ESD112
Instructor: Jo-Anne Bowen
Course Fee: $250 • Up to 20 clock hours for $40 • or • 2 credits

This course guides participants through the professional process and the development of the ProTeach portfolio required for the professional certificate Term 1. Begins entry 1 and completes entry 2.

**ProTeach Support/Term 2 • Starts December **
Course ID Number: 45099
Dates: Dec 06 • Jan. 10 • Feb. 07 • March 07 • April 18
Time: 8:30 am-12:00 pm
Location: ESD112
Instructor: Jo-Anne Bowen
Course Fee: $250 • Up to 20 clock hours for $40 • or • 2 credits

This course guides participants through the professional certification process and the development of the ProTeach portfolio required for the professional certificate Term 2 completes entry 1 and 3.

**Audiences for all of the workshops listed above:**
ESD 112 ProTeach Cohort

Is it time to start working toward your ProTeach Portfolio to earn your Professional Certificate?

- Do you hold a Residency Certificate?
- Do you have a minimum of two years of successful classroom teaching?
- Have you heard that you need to complete some ProCert Program or a ProTeach Portfolio?

If you answered yes, it’s time to begin thinking about your professional certification.

It is recommended that portfolios be submitted to the ProTeach Portfolio at least 18 months in advance of residency certificate expiration. Let ESD 112 guide you and support you through the professional certification process.

ESD 112 hosts ProTeach Cohorts each term and can help you put together your ProTeach Portfolio. Portfolio requirements include three final entries that will be submitted for evaluation to the ProTeach Portfolio as administered by the Professional Educator Standards Board.

- **Entry 1**: Professional Growth and Contributions
- **Entry 2**: Building a Learning Community
- **Entry 3**: Curriculum, Instruction, and Assessment

### COURSE INFORMATION

**TERM 1: FALL**

- **No. of half days**: 4
- **Available**: 2 credits or 20 clock hours
- **Cost**: $250.00
- **Start of**: Entry 1
- **Completion of**: Entry 2

**TERM 2: DEC - APRIL**

- **No. of Saturdays**: 5
- **Available**: 2 credits or 20 clock hours
- **Cost**: $250.00
- **Completion of**: Entry 1
- **Completion of**: Entry 2

**All classes will be held at the**

**ESD 112 Conference Center**

2500 NE 65th Ave • Vancouver, WA 98661

For registration information, contact:

Melissa Martinez

P: 360.750.7505 • E: melissa.martinez@esd112.org

Register Today!

www.esd112.org/courses

**Questions?**

Contact the instructor: Dr. Jo-Anne Bowen

P: 360.256.4305 • E: jbowen4305@comcast.net

**PROTEACH SUPPORT/Term 1**

**JUMP START - BEGINS THIS SUMMER!!**

Course ID# 45084

Time: 8:30am-12pm


**PROTEACH SUPPORT/Term 1**

**SEPTEMBER START**

Course ID# 45094

Time: 8:30am-12pm

Dates: Sept 13, Oct 04, Oct 18 & Nov 01, 2014

**PROTEACH SUPPORT/Term 2**

Course ID# 45099

Time: 8:30am-12pm

Dates: Dec 06, Jan 10, Feb 07, Mar 07 & April 18, 2015
An Introduction to iPads
Course ID Number: 40148
Date and Time: June 24 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Learn to navigate the iPad in a safe environment that will have you looking like a pro in your classroom. Download and manage applications, set up email, sync a calendar, apply keyboard tips and tricks, learn troubleshooting solutions, and more.

Maximizing the Single iPad Classroom
Course ID Number: 40185
Date and Time: June 25 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Don’t let a single iPad leave you feeling limited in the classroom! Come learn simple and inexpensive ways to maximize instruction and collaboration using a single iPad. You will learn about free and paid apps that will allow you to simulate an interactive whiteboard, remotely control your desktop, and mirror your iPad onto the screen, collect student work, and increase student interaction with technology.

Unleashing the iPad’s Potential in the Elementary Classroom
Course ID Number: 40190
Date and Time: June 26 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Mobile technology has changed the nature of teaching and learning! Come learn how the iPad can help to differentiate instruction in the K-3 classroom. Learn how you can use online databases such as ProQuest to access e-books and more on the iPad. Identify the best free and paid applications in literacy, math, science and social studies that will engage students and bring life to the classroom.

IMPORTANT NOTE:
Participants should plan on bringing an iPad 2 (or newer) to these workshops, as they won’t be provided. Thank you!

Utilizing Google Drive on the iPad
Course ID Number: 40192
Date and Time: July 8 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Google Apps for Education is changing the way educators and students collaborate. Come learn to fully incorporate Google documents, spreadsheets and more on their iPad. Google Drive + iPad = Endless Collaboration and Sharing!

Fostering Creativity in the iPad Classroom
Course ID Number: 40181
Date and Time: July 9 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Join us as we investigate ways to foster student creativity through project-based learning in an iPad classroom. Explore applications for creating movies, comics, e-books, animation, coding and more. Leave with a toolbox full of ideas for creating a truly engaging classroom.

Accelerating Reading and Writing with iPads
Course ID Number: 40147
Date and Time: July 10 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Looking for applications that increase student engagement, elicit higher order thinking, and accelerate achievement? Look no further! This course will highlight applications that can be incorporated within the reading and writing curriculum. Participants will leave with a toolbox full of ideas and resources that align with ELA Common Core Standards.

Don’t forget to bring an iPad 2 (or newer) to the workshops listed above. Thank you!
Using Chromebooks to Create a Collaborative Classroom
Course ID Number: 40191
Date and Time: July 11 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Course ID Number: 40284
Date and Time: August 7 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Chromebooks are redefining instructional models as they enter the classroom scene. In this course you will learn to create, send out and collect student work; organize the teacher’s online workspace; and integrate technology into all core subjects in ways that will have your students cheering.

Grasping the Power of Production of Google Drive
Course ID Number: 40183
Date and Time: July 14 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Course ID Number: 40285
Date and Time: August 5 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Anytime, anywhere document creation and collaboration is possible using Google Drive. Using a Google account, learn to create, share and collaborate using documents; create presentations; use drawing features; build spreadsheets; and create forms with ease. Never lose another file again!

Becoming a Data Pro With Google Spreadsheets
Course ID Number: 40150
Date and Time: July 18 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Looking for a quick and easy solution for collecting data? Not extremely comfortable with Microsoft Excel? Come find out how the simple formula tools within Google allow everyone to whiz around spreadsheets with confidence. This course will focus on creating spreadsheets to collect student data and investigating strategies for collaboration. Participants will also learn quick ways to analyze the data.

Collecting Data Seamlessly With Google Forms
Course ID: 40152
Date and Time: August 4 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Course ID Number: 40194
Date and Time: August 18 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

The collection of data can be overwhelming! Learn how Google Forms can help. In this workshop we will learn to create a form, record and organize surveys, collect data quickly, and create self-grading quizzes. Stop lugging home piles of paper; with Google Forms, everything can be in the cloud.

Becoming a Webmaster With Google Sites
Course ID Number: 40151
Date and Time: July 7 ● 9:00-3:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Course ID Number: 40195
Date and Time: July 31 ● 9:00-3:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Learn how easy it is to create and manage a Google Site. This introductory course will cover website creation, posting of daily assignments, announcements, calendars, and inserting photos and video. Leave with a website ready for communicating, collaborating, and sharing with families and students.

Chromebooks will be available for check-out for each of the workshops listed on this page.
Exploring Open Educational Resources and STEM
Course ID Number: 40178
Date and Time: July 15 ● 9:00-12:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Open Educational Resources (OER) provide access to free digital textbooks and courses that will keep students on the cutting edge of science, technology, engineering and mathematical advancements. Learn how OER promotes and fosters STEM curriculum.

The Power of Edmodo
Course ID Number: 40188
Date and Time: July 16 ● 9:00-12:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

A social media tool designed for the k12 classroom, Edmodo provides a place for teachers and students to collaborate, create and assess student learning. Come dig into the tremendous resources and applications Edmodo has to offer.

Online Instructional Resources and Tools
Course ID Number: 40186
Date and Time: July 21 ● 9:00-3:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Investigate ways to provide Internet resources for students in a safe environment. Discover how online resources such as Learn360, ProQuest and WorldBook Online can address the Common Core Standards. Trial licenses will be provided for teachers who don’t already have access to these resources through ESD 112’s Digital Media Center.

Instructional Strategies for the BYOD Classroom
Course ID Number: 40184
Date and Time: July 24 ● 9:00-3:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Are you confused by the “Bring Your Own Device” initiative? Come learn research-based instructional strategies that will have you incorporating technology like a pro. Participants will learn about web-based solutions for student productivity, classroom management and instructional content they can utilize on any student-owned device.

Classroom Management for the Tech-Rich Classroom
Course ID Number: 40154
Date and Time: August 8 ● 9:00-12:00
Location: ESD 112 ● Cowlitz Room
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Worried students are going to venture into the unknown? This informative session on management solutions and applications will identify strategies for device management, investigate classroom management solutions, and recommend digital resources for the core subject areas in the 21st century classroom.

Revving Up Common Core with Technology Tools
Course ID Number: 40187
Date and Time: August 19 ● 9:00-3:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Leverage Web 2.0 technology to effectively teach the Common Core State Standards for your subject area. Engage students online and help them to develop digital writing and research skills. Use Web 2.0 technology to actively engage your students and drive higher-order thinking, communication and collaboration skills.

Understanding Gaming in Education
Course ID Number: 40189
Date and Time: August 20 ● 9:00-12:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $65 ● 3 clock hours for $6

Research validates what we intuitively knew to be true … gaming is important in education. This workshop will focus on free, web-based games that are kid-tested and teacher-approved, directly supporting curriculum standards for grades K-8. Come to explore, share, and critique the best free online games!

Developing Problem-Solving Skills with Coding
Course ID Number: 40177
Date and Time: August 22 ● 9:00-3:00
Location: ESD 112 ● Wahkiakum Lab
Instructor: Kristina Wambold
Course Fee: $99 ● 5 clock hours for $10

Coding isn’t just a means to an end; it creates problem-solvers, and as our world morphs into a digitized place, teaching kids coding helps to craft their future. Join us as we explore ways to incorporate coding into the classroom. This is a beginner’s course appropriate for all grade levels, and includes investigation of web-based and iPad applications.
Congratulations...your school has adopted wireless devices for learning!

NOW WHAT?

Let the staff in ESD 112’s Digital Learning Services help your school achieve a successful implementation and reach your instructional and technology goals!

BYOD • 1:1 Initiatives • Blended Learning • Flipped Classrooms

Contact the ESD 112 Digital Learning Office to learn more about our new

On-site Technology Coaching Services

Phone 360.952.3392
## Alignment of Summer Workshops to Washington’s TPEP Standards

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