

REACH Site Coordinator Application for District Certified Employees 2017-2018



District _____ Home School _____

Name (first) _____ (middle initial) _____ (last) _____

Birthdate: ___/___/___ Date of last fingerprints: ___/___/___ or Date of appointment: ___/___/___

Address _____

Home Phone _____ Daytime Phone _____

Personal email _____ Work email _____

Please indicate the how many years you have taught at these grade levels or positions:

- | | |
|--|---|
| <input type="checkbox"/> Grades K-2 for _____ years | <input type="checkbox"/> Special Education for _____ years |
| <input type="checkbox"/> Grades 3-6 for _____ years | <input type="checkbox"/> Reading specialist/coach for _____ years |
| <input type="checkbox"/> Grades 7-12 for _____ years | <input type="checkbox"/> Math specialist/coach for _____ years |
| <input type="checkbox"/> REACH Tutor (subject) _____ for _____ years | |
| <input type="checkbox"/> Other (describe) _____ for _____ years | |

Why do you want to participate in this program? Be brief. (continue on reverse if needed)

Briefly describe how you might plan for individualization with a small group of students with different needs and levels. (continue on reverse if needed)

Please read each of the following statements carefully and check all boxes that apply:

- If selected, I will be available for staff training for 3-5 hours prior to beginning tutoring. You will be paid for attending the training.
- I have a valid Washington State teaching credential with at least K-8 certification.
- I have at least three years of successful experience teaching reading and math.
- I have demonstrated an ability to work effectively with at-risk students in small group and one-to-one situations.
- I have demonstrated an ability to work effectively with ESL/ELL students.
- I have demonstrated an ability to individualize and achieve academic results for at-risk students.
- I have demonstrated an ability to effectively establish positive behavior management for students.
- I have demonstrated an ability to establish and maintain effective working relationships with students, parents, staff, and administrators.
- I would consider traveling to other schools or districts in the ESD 112 region.
- I agree to have a current (within the last two years) background check and fingerprinting on file before working with students.

Physical or electronic signature REQUIRED:

Applicant's signature confirming interest in becoming an afterschool tutor. _____ Date

Principal signature confirming recommendation of candidate. _____ Date

Printed Name Email Phone

RELATIONSHIPS
ENRICHMENT
ACADEMICS
COMMUNITY
HOMEWORK

REACH is a program of ESD 112

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Vancouver, WA 98661

Return this document to Alissa Jolly via mail, email alissa.jolly@esd112.org or fax (360-750-9142) If you are interested, but not currently employed by the district, contact Alissa Jolly for more information.