

REACH Site Assistant Application for District Paraprofessional Employees 2017-2018



District _____ Home School _____

Name (first) _____ (middle initial) _____ (last) _____

Birthdate: ___/___/___ Date of last fingerprints: ___/___/___ or Date of appointment: ___/___/___

Address _____

Home Phone _____ Daytime Phone _____

Personal email _____ Work email _____

Please indicate the how many years you have taught at these grade levels or positions:

- | | |
|--|---|
| <input type="checkbox"/> Grades K-2 for _____ years | <input type="checkbox"/> Special Education for _____ years |
| <input type="checkbox"/> Grades 3-6 for _____ years | <input type="checkbox"/> Reading specialist/coach for _____ years |
| <input type="checkbox"/> Grades 7-12 for _____ years | <input type="checkbox"/> Math specialist/coach for _____ years |
| <input type="checkbox"/> REACH Tutor (subject) _____ for _____ years | |
| <input type="checkbox"/> Other (describe) _____ for _____ years | |

Why do you want to participate in this program? Be brief. (continue on reverse if needed)

Please read each of the following statements carefully and check all boxes that apply:

- If selected, I will be available for 3-5 hours of training prior to beginning tutoring. You will be paid for attending the training.
- I have at least two years of study at an institution of higher education.
- I have an Associate's Degree (or higher).
- I have demonstrated the ability to assist in instructing reading, writing, and/or mathematics.
- I have completed Paraeducator Competencies #1-14.
- I have at least three years of successful experience working with students in reading and/or math.
- I have demonstrated an ability to work effectively with at-risk students in small group and one-to-one situations.
- I have demonstrated an ability to work effectively with ESL/ELL students.
- I have demonstrated an ability to effectively maintain positive behavior management for students.
- I have demonstrated an ability to establish and maintain effective working relationships with students, parents, staff, and administrators.
- I would consider traveling to other schools or districts in the ESD 112 region.
- I agree to have a current (within the last two years) background check and fingerprinting on file before working with students. (If not, the ESD will pay for fingerprinting if you are hired.)

Physical or electronic signature REQUIRED:

Applicant's signature confirming interest in becoming an afterschool tutor. _____ Date _____

Principal signature confirming recommendation of candidate. _____ Date _____

Printed Name _____ Email _____ Phone _____

RELATIONSHIPS
ENRICHMENT
ACADEMICS
COMMUNITY
HOMEWORK

REACH is a program of ESD 112

360.952.3424
FAX: 360.750.9142

www.esd112.org/reach
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Vancouver, WA 98661

Return this document to Alissa Jolly via mail, email alissa.jolly@esd112.org or fax (360-750-9142) if you are interested, but not currently employed by the district, contact Alissa Jolly for more information.