

## Assistant Application for District Paraprofessional Employees 2015-2016



District \_\_\_\_\_ Home School \_\_\_\_\_

Name (first) \_\_\_\_\_ (middle initial) \_\_\_\_\_ (last) \_\_\_\_\_

Birthdate: \_\_\_/\_\_\_/\_\_\_ Date of last fingerprints: \_\_\_/\_\_\_/\_\_\_ or Date of appointment: \_\_\_/\_\_\_/\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Daytime Phone \_\_\_\_\_

Personal email \_\_\_\_\_ Work email \_\_\_\_\_

**Please indicate the how many years you have taught at these grade levels or positions:**

- |  |   |
|--|---|
| <input type="checkbox"/> Grades K-2 for _____ years                  | <input type="checkbox"/> Special Education for _____ years        |
| <input type="checkbox"/> Grades 3-6 for _____ years                  | <input type="checkbox"/> Reading specialist/coach for _____ years |
| <input type="checkbox"/> Grades 7-12 for _____ years                 | <input type="checkbox"/> Math specialist/coach for _____ years    |
| <input type="checkbox"/> REACH Tutor (subject) _____ for _____ years |   |
| <input type="checkbox"/> Other (describe) _____ for _____ years      |   |

Why do you want to participate in this program? Be brief. (continue on reverse if needed)

**Please read each of the following statements carefully and check all boxes that apply:**

- If selected, I will be available for 3-5 hours of training prior to beginning tutoring. You will be paid for attending the training.
- I have at least two years of study at an institution of higher education.
- I have an Associate's Degree (or higher).
- I have demonstrated the ability to assist in instructing reading, writing, and/or mathematics.
- I have completed Paraeducator Competencies #1-14.
- I have at least three years of successful experience working with students in reading and/or math.
- I have demonstrated an ability to work effectively with at-risk students in small group and one-to-one situations.
- I have demonstrated an ability to work effectively with ESL/ELL students.
- I have demonstrated an ability to effectively maintain positive behavior management for students.
- I have demonstrated an ability to establish and maintain effective working relationships with students, parents, staff, and administrators.
- I would consider traveling to other schools or districts in the ESD 112 region.
- I agree to have a current (within the last two years) background check and fingerprinting on file before working with students. (If not, the ESD will pay for fingerprinting if you are hired.)

**Physical or electronic signature REQUIRED:**

Applicant's signature confirming interest in becoming an afterschool tutor. \_\_\_\_\_ Date \_\_\_\_\_

Principal signature confirming recommendation of candidate. \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Email \_\_\_\_\_ Phone \_\_\_\_\_

RELATIONSHIPS  
ENRICHMENT  
ACADEMICS  
COMMUNITY  
HOMEWORK

REACH is a program of ESD 112

360.952.3424  
FAX: 360.750.9142

www.esd112.org/reach  
2500 NE 65th Ave  
Vancouver, WA 98661

**Return this document to Marlene Gonzalez via mail, email [marlene.gonzalez@esd112.org](mailto:marlene.gonzalez@esd112.org) or fax (360-750-9142)**  
If you are interested, but not currently employed by the district, contact Marlene Gonzalez for more information.